



# Madison High School School Improvement Plan

2007 – 2012

Madison High School

School Improvement Plan



2007 - 2012

**Madison High School will use data driven curriculum coupled with a focus on regular daily attendance and a fair and consistent discipline plan in order to increase student success.**

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**Madison County Schools**  
**MADISON HIGH SCHOOL**  
**School Improvement Plan**  
**2007-2012**

The following School Improvement Plan covers the school years 2007-2010. The plan covers the Seven Strategic Priorities developed by the Madison County School Improvement Team and the Seven AdvancED Standards. The Goals and Objectives were taken from these priorities and standards. The School Improvement Team chose committees for each of the seven AdvancED standards and all stakeholders served on a committee.

Strategies and/or Action Steps were developed after each committee reported goal and objective suggestions back to the School Improvement Team. This plan of action was developed to meet those goals and objectives from all stakeholders. The School Improvement Team Members are comprised of staff, parents, students, and community members.

**SCHOOL IMPROVEMENT TEAM**  
**2007 - 2008**

Dr. Tony Tipton, Principal  
Steve Bowlin, Assistant Principal  
Carolyn Franklin, Assistant Principal  
Mike Bowman, Science (Chair)  
Faye Flynn, Media (Vice Chair)  
Hannah Sams, Math (Secretary)  
Karen Blevins, AdvancED  
Michelle Gilmore, CTE  
Harvey Franklin, CTE  
Angela Sanderson, English  
Sheila Paxton, Exceptional Children  
Robert Teague, Fine Arts  
Elsa Noriega, Language  
Brian King, JROTC  
Gordon Hale, Social Studies  
Jennifer Miller, Physical Education  
Shelly Burlew, Guidance  
Aaron Roberts, Student Representative  
Maxine Brown, Parent & Community Member

## School Improvement Team Committees

<p><b>Vision &amp; Purpose</b></p> <ul style="list-style-type: none"> <li>✚ School Improvement Team</li> </ul>	<p><b>Governance &amp; Leadership</b></p> <ul style="list-style-type: none"> <li>✚ Dr. Tony Tipton</li> <li>✚ Norris Gentry</li> <li>✚ Steve Bowlin</li> <li>✚ Carolyn Franklin</li> <li>✚ Robert Teague</li> <li>✚ Shane Coates</li> <li>✚ Chuck Michel</li> <li>✚ Joe Bell</li> <li>✚ Student Body President</li> <li>✚ Ricky McDevitt</li> <li>✚ Faye Flynn</li> <li>✚ Rhonda Cuthbertson</li> <li>✚ Robert Zimmerman</li> <li>✚ Kyle Hutchinson</li> <li>✚ Darren Ponder</li> </ul>
<p><b>Teaching &amp; Learning</b></p> <ul style="list-style-type: none"> <li>✚ Pat Glass</li> <li>✚ Cindy Whitt</li> <li>✚ Jennifer Miller</li> <li>✚ Diane Wells</li> <li>✚ Jeff Smith</li> <li>✚ Joe Walker</li> <li>✚ Ginger Herron</li> <li>✚ James Briscoe</li> <li>✚ Allston Reeves</li> <li>✚ Suzanne Duvall</li> <li>✚ Gordon Hale</li> <li>✚ Carol Evans</li> <li>✚ Harvey Franklin</li> <li>✚ Kimberly Novak</li> <li>✚ Laura Foster</li> </ul>	<p><b>Documenting &amp; Using Results</b></p> <ul style="list-style-type: none"> <li>✚ Claire Shippey</li> <li>✚ Beverly Ball</li> <li>✚ Linda Ammons</li> <li>✚ Sheila Paxton</li> <li>✚ Tammy Brown</li> <li>✚ Tina Harris</li> <li>✚ Kathy Mackey</li> <li>✚ Genevieve Tipton</li> <li>✚ Allegra Aylward</li> <li>✚ Brad Franklin</li> <li>✚ Elsa Noriega</li> <li>✚ Scott Ray</li> </ul>
<p><b>Resources &amp; Support Systems</b></p> <ul style="list-style-type: none"> <li>✚ Emma Jean Radford</li> <li>✚ Shelly Burlew</li> <li>✚ Cindy Trull</li> <li>✚ Patrick Austin</li> <li>✚ Nicole Hollifield</li> <li>✚ Andre Richison</li> <li>✚ Gayla Reese</li> <li>✚ Brad Sprinkle</li> <li>✚ Carla Schneider</li> <li>✚ Beverly Ramsey</li> <li>✚ Angela Rembert</li> <li>✚ Brandon Rice</li> <li>✚ Lisa Roberts</li> <li>✚ Lee Bogle</li> </ul>	<p><b>Stakeholder Communication &amp; Relationships</b></p> <ul style="list-style-type: none"> <li>✚ Cheryl Shelton</li> <li>✚ Aimee Bumgardner</li> <li>✚ Ginny Paul</li> <li>✚ Michelle Gilmore</li> <li>✚ Chad Draper</li> <li>✚ Henry Weaver</li> <li>✚ Joyce Robinson</li> <li>✚ Joe Davis</li> <li>✚ Heidi Summer</li> <li>✚ Oshen Wallin</li> <li>✚ Brian King</li> <li>✚ David Burrell</li> <li>✚ Jason Ponder</li> <li>✚ Beth Herdman</li> </ul>
<p><b>Commitment to Continuous Improvement</b></p> <ul style="list-style-type: none"> <li>✚ School Improvement Team</li> </ul>	

## **MADISON COUNTY MISSION**

The Madison County Public School System is student focused, providing comprehensive educational experiences in a safe environment that equips and empowers students to be responsible citizens.

(Mission adopted by the Madison County Board of Education, Spring 2003)

## **MADISON HIGH SCHOOL MISSION**

### **P R I D E**

**P**ersistence **R**esponsibility **I**ntegrity **D**etermination **E**xcellence

(Developed by Madison High School Student Government, 2005/2006)

## **STRATEGIC PRIORITIES**

Madison County Schools' District Strategic Priorities 2003-2006

(School Improvement Plans are developed for a 3-year period)

1. High Student Performance
2. Safe, Orderly and Caring Schools
3. Quality Teachers, Administrators and Staff
4. Strong Family, Community and Business Support
5. Effective and Efficient Operations
6. Accountability
7. Communication

## **AdvancED Standards**

1. Vision and Purpose
2. Governance and Leadership
3. Teaching and Learning
4. Documenting and Using Results
5. Resources and Support Systems
6. Stakeholder Communication and Relationships
7. Commitment to Continuous Improvement

## PROFILE

Madison High School serves as the only public high school for Madison County. Madison County consolidated its schools into one high school in 1974. The first class began in 1975. The school currently has an enrollment of 778 students with 37% receiving free and reduced lunch. Madison County covers 452 square miles of rugged rural mountain land. There are 16 buses shared between Madison High and Madison Middle School. The average bus ride is 1 ½ hours. The average bus runs 23 miles one-way. The county is home to the towns of Mars Hill, Marshall, and Hot Springs. Madison High School is located in the town of Marshall. The current county tax rate is \$0.51 per \$100.00 value. The Madison County Public School System is currently the largest employer in the county with 606 employees.

Madison High and Madison County Schools Central Office are located on 54 acres of land owned by the Madison County Board of Education. Besides the main building, there are a football stadium, a track and field house and a softball field. The facilities at the school include: 46 classrooms, 3 shops, 1 masonry shed, 1 greenhouse, 5 science labs, media center, little theatre, band room, and 6 computer lab/classrooms and 3 mobile classrooms. All of our classrooms are Internet accessible.

Madison High School currently has 125 faculty and staff who offer wide spectra of curriculum. This year there are several new faculty members, including a new principal. The school has a relatively young faculty, as over the past five years, many of the older staff have retired.

The high school offers regular, honors, and AP courses on our campus. We are also able to provide the opportunity for many dual enrollment courses at the Madison campus of AB Tech, and Mars Hill College. The high school offers unique programs for exceptional children. The EC department offers an occupational course of study, a language arts program, certificate track program and resource program. The Exceptional Children's program serves approximately 100 students. The school operates on a semester 4 x 4 block schedule and requires 28 units and completion of a North Carolina pathway for graduation. Madison High School has traditionally had high EOC test scores in US History and ELP. The average SAT score for the math, reading, and writing was 1501 for the 2006 - 2007 school year.

We have currently been approved to look at *Learn & Earn* (Early College High School). In the last year we met 8 of the 13 goals for Annual Yearly Progress (AYP).

Last year's attendance rate was 95.66% but was obtained by having a daily after school program for attendance make-up. This year there will be no after school attendance make-up because of a new attendance policy. We believe the attendance rate may be down because of this, but will be a more accurate rate.

Madison High School has an array of clubs. All students are encouraged to participate in as many as possible. Many of our clubs give our students opportunity to compete in regional, state and national competitions. FFA, DECA and HOSA students have received many awards. The Art Club has received awards for the students' artwork. B.A.M., Interact and National Honor Society are service organizations, which allow the students to volunteer in the community for different service projects. Rachel's Challenge, START, and Patriot Crossing are among the newest clubs available for the students. The Madison High Athletic Boosters and the Band Boosters are strong support groups for the school. Both boosters' programs have spent numerous hours raising money for the athletic and band programs.

We are currently having the following surveys completed:

- Survey of seniors to determine what they plan to do after graduation.
- Survey of all students to determine how students feel about the education they have received thus far to prepare them for the world of work and/or continuing with their education.
- Survey of teachers of their instructional objectives.

Our goals for the next five years will be to:

- Make data-driven curriculum decisions to improve student achievement.
- Increase daily attendance.
- Improve student discipline.

**Goal 1:**

Madison High School will make data-driven curriculum decisions to improve student achievement

**Objective 1.1: Training and Staff Development on ‘Making Data-Driven Decisions’**

<b>Action Steps</b>	<b>Standards</b>	<b>Person(s) Responsible</b>	<b>Resources Required</b>	<b>Evaluation</b>	<b>Timeline</b>
1. Conduct training for administration members and teachers from each department. Topic: Making Data Driven Decisions	-Vision & Purpose -Governance & Leadership -Teaching & Learning -Documenting & Using Results -Commitment to Continuous Improvement	Administration	Funding for Trainer (Steve Moree); Staff development.	Evaluation Survey	September 24, 2007
2. Conduct trainings for faculty at large. Topic: Making Data Driven Decisions	-Vision & Purpose -Governance & Leadership -Teaching & Learning -Documenting & Using Results -Commitment to Continuous Improvement	Administrators and Teacher who attended training on September 24 <sup>th</sup>	None	Evaluation Survey	Through October 2007

**Objective 1.2: Implementation**

<b>Action Steps</b>	<b>Standards</b>	<b>Person(s) Responsible</b>	<b>Resources Required</b>	<b>Evaluation</b>	<b>Timeline</b>
1. Distribute data to departments.	-Vision & Purpose -Governance & Leadership -Teaching & Learning -Documenting & Using Results -Commitment to Continuous Improvement	-Director of Testing -Administration -Faculty	Test bank of data results	Focus on test data to reevaluate teaching strategies of NC SCS goals & objectives for student improvement	Each six weeks and/or each semester
2. Place students in appropriate classes and arrange schedule with data support.	-Governance & Leadership -Teaching & Learning -Documenting & Using Results -Commitment to Continuous Improvement	Principal and Department Heads	None	Completed schedule	Mid-Summer of each year

**Goal 2**

**Madison High School will increase student daily attendance**

**Objective 2.1: Utilize new attendance policy to decrease unlawful absences.**

<b>Action Steps</b>	<b>Standards</b>	<b>Person(s) Responsible</b>	<b>Resources Required</b>	<b>Evaluation</b>	<b>Timeline</b>
1. Inform and educate all stakeholders of the attendance policy.	-Vision & Purpose -Governance & Leadership -Teaching & Learning -Documenting & Using Results -Resources & Support Systems -Stakeholder Communication & Relationships -Commitment to Continuous Improvement	-MHS Faculty -Administration	-Sentinel -MHS Web-site -Registration Forms	Documentation	Annually
2. Utilize an attendance committee to determine lawful and unlawful absences.	-Governance & Leadership -Documenting & Using Results -Resources & Support Systems -Stakeholder Communication & Relationships -Commitment to Continuous Improvement	MHS Faculty Representatives	-Students will provide documentation (ex: doctor's excuses, court, etc.)	Documentation	Weekly

**Objective 2.2: Individual Teachers will accurately record attendance.**

<b>Action Steps</b>	<b>Standards</b>	<b>Person(s) Responsible</b>	<b>Resources Required</b>	<b>Evaluation</b>	<b>Timeline</b>
1. Individual teachers will keep accurate daily and summative attendance records.	-Vision & Purpose -Governance & Leadership -Teaching & Learning -Documenting & Using Results -Resources & Support Systems -Stakeholder Communication & Relationships -Commitment to Continuous Improvement	Classroom Teachers	Grade book and/or NC WISE	Attendance Summaries	Daily

**Objective 2.3: Utilize several means of communication to notify parents to prevent excessive absences.**

Action Steps	Standards	Person(s) Responsible	Resources Required	Evaluation	Timeline
1. Inform parent/guardians of daily student absences.	<ul style="list-style-type: none"> <li>-Governance &amp; Leadership</li> <li>-Teaching &amp; Learning</li> <li>-Documenting &amp; Using Results</li> <li>-Commitment to Continuous Improvement</li> </ul>	Administration	Connect Ed	Documentation	Daily
2. Individual teachers will contact parent/guardians of excessive student absences.	<ul style="list-style-type: none"> <li>-Vision &amp; Purpose</li> <li>-Governance &amp; Leadership</li> <li>-Teaching &amp; Learning</li> <li>-Documenting &amp; Using Results</li> <li>-Resources &amp; Support Systems</li> <li>-Stakeholder Communication &amp; Relationships</li> <li>-Commitment to Continuous Improvement</li> </ul>	Classroom Teachers	Attendance Records	<ul style="list-style-type: none"> <li>-Parent/Guardian Contact Log</li> <li>-Failure Notices</li> </ul>	Daily

**Goal 3**

**Madison High School will improve student discipline**

**Objective 3.1: Ensure that all teachers are familiar with the Discipline Plan.**

<b>Action Steps</b>	<b>Standards</b>	<b>Person(s) Responsible</b>	<b>Resources Required</b>	<b>Evaluation</b>	<b>Timeline</b>
1. Disseminate information regarding school discipline policy to all faculty and staff.	-Vision & Purpose -Governance & Leadership	Faculty & Staff	Discipline Policy	Documentation & Observations	August 2007
2. Provide feedback to faculty regarding discipline and SSMT referrals.	-Vision & Purpose -Governance & Leadership	SSMT & Assistant Principal	Referrals	Number of referrals & SSMT minutes	Weekly

**Objective 3.2: Enforce consistent discipline throughout the school.**

1. Apply discipline policy fairly and consistently according to policy guidelines.	Governance & Leadership	Faculty & Staff	Administration & Discipline Policy	Referrals & Observations	Daily
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**Objective 3.3: Ensure that all teachers are familiar with the Safe Schools Plan.**

1. Disseminate information regarding safe school plan to all faculty and staff.	Governance & Leadership	Faculty & Staff	Safe Schools Plan	Simulation & Documentations	October 2007
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**Objective 3.4: Revisit the Discipline Policy to update as necessary at the end of the school year.**

1. Through a collaborative meeting including all faculty and staff, review discipline plan and application.	-Vision & Purpose -Governance & Leadership	SIT, Faculty & Staff	Discipline Policy	Number of referrals & SIT minutes	May 2008
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